

Yearly Status Report - 2019-2020

| Part A | | |
|---|--|--|
| Data of the Institution | | |
| 1. Name of the Institution | BISHOP MOORE COLLEGE MAVELIKARA | |
| Name of the head of the Institution | Dr. Jacob Chandy | |
| Designation | Principal | |
| Does the Institution function from own campus | Yes | |
| Phone no/Alternate Phone no. | 04792303230 | |
| Mobile no. | 9447430995 | |
| Registered Email | bpmoorecollege@gmail.com | |
| Alternate Email | iqacbmc@gmail.com | |
| Address | BISHOP MOORE COLLEGE, Kallumala P O, Mavelikara, Alappuzha district, Kerala-690110 | |
| City/Town | Alappuzha | |
| State/UT | Kerala | |
| Pincode | 690110 | |

| 2. Institutional Status | | | |
|---|---|--|--|
| Affiliated / Constituent | Affiliated | | |
| Type of Institution | Co-education | | |
| Location | Rural | | |
| Financial Status | state | | |
| Name of the IQAC co-ordinator/Director | Dr. Ranjith Mathew Abraham | | |
| Phone no/Alternate Phone no. | 04792303230 | | |
| Mobile no. | 9447958509 | | |
| Registered Email | ranjithmathewabraham@gmail.com | | |
| Alternate Email | iqacbmc@gmail.com | | |
| 3. Website Address | | | |
| Web-link of the AQAR: (Previous Academic Year) | _http://bishopmoorecollege.org/wp-con tent/uploads/2020/01/AQAR- Report-2018-19.pdf | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | |
| if yes,whether it is uploaded in the institutional website: Weblink: | http://bishopmoorecollege.org/academic- calendar-2018-19/ | | |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of | Vali | dity |
|-------|-------|------|--------------|-------------|-------------|
| | | | Accrediation | Period From | Period To |
| 3 | A | 3.04 | 2017 | 03-May-2017 | 02-May-2022 |
| 2 | В | 2.81 | 2010 | 28-Mar-2010 | 27-Mar-2015 |

6. Date of Establishment of IQAC 01-Apr-2005

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--|---------------------------------------|
| Item /Title of the quality initiative by Date & Duration | | Number of participants/ beneficiaries |

| 25-Jan-2020 1 | 150 |
|-------------------|--|
| <u> </u> | |
| 29-Feb-2020 1 | 100 |
| 09-Jan-2020 2 | 250 |
| 01-May-2020 30 | 58 |
| 05-Feb-2020 1 | 50 |
| 23-May-2020 7 | 150 |
| 13-Jan-2020 1 | 80 |
| 14-Oct-2019 5 | 11 |
| 30-Aug-2019 1 | 700 |
| 08-Aug-2019 1 | 80 |
| | 1 09-Jan-2020 2 01-May-2020 30 05-Feb-2020 1 23-May-2020 7 13-Jan-2020 1 14-Oct-2019 5 30-Aug-2019 1 08-Aug-2019 |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|----------------------------|----------------|-----------------------------|---------|
| Science Departments (Physics, Chemistry, Zoology, Botany | DBT STAR College Scheme | DBT | 2017 1095 | 4700000 |

| Biotechnology) | Madau Baranah | D.G.T. | 0015 | 21 25000 |
|---|--|---|--------------|----------|
| Dr. Reshmi S (Department of Chemistry) | Major Research Project | DST | 2017 1095 | 3135000 |
| Dr. Arun Aravind (Department of Physics) | SARD Project | KSCSTE | 2017 1095 | 3110000 |
| Dr. D Sajan (Department of Physics) | Major Research Project | UGC DAE | 2017 1095 | 711960 |
| Department of Chemistry | Science Enrichment Program for High school students | SIET Kerala | 2019 03 | 150000 |
| Bishop Moore College | National Seminar on Scientific Solutions for sustainable rebuilding of Kerala in the post flood scenario | Directorate of Environment & Climate Change, Govt. of Kerala | 2020 2 | 60000 |
| Department of Physics | Winter School on Materials and Molecular Simulation using open source softwares: From Theory to practice | CSIR | 2019 7 | 50000 |
| Department of Botany and Biotechnology | National Seminar On Current Trends And Advances In Biological Sciences (CTAB-2020) | CSIR | 2020 3 | 25000 |
| Departments of Physics and Chemistry | National Science Day Celebrations | KSCSTE | 2020 1 | 10000 |
| Department of Chemistry | World Environment Day Celebration | KSCSTE | 2019 1 | 10000 |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

| Upload latest notification of formation of IQAC | <u>View File</u> |
|--|------------------|
| 10. Number of IQAC meetings held during the year : | 5 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | <u>View File</u> |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in NIRF ranking 2019 (NIRF data submitted on 29 November 2019)
2. Induction Training Programme for Newly Appointed Non teaching Staff organised under StEP (14 18 October 2019) 3. CAS screening committee was organized for promotion of Assistant Professors in the departments of English, Zoology, Chemistry, Commerce and Physics 4. Merit Day organised. University toppers in the College and the toppers in each department were given mementos, certificates and cash awards. Chief Guest: Shri. Abraham Renn IRS. (30 August 2019) 5. Organised a One Week online FDP on "Higher Education During COVID Times and After: Opportunities and Challenges" in academic collaboration with KSHEC (23 29 May 2020)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| To organise a Seminar related to Post Flood Situation | "National Seminar on ""Scientific solutions for Sustainable Rebuilding of Kerala in the Post Flood Scenario""" |
| To felicitate the toppers in University examinations | Award Day organised to felicitate the toppers |
| "To select the best outgoing students of the College through a multi-level selection programme" | STARS of MOORE programme organised and best outgoing students were selected. |
| "To initiate measures to ensure due promotion of teachers" | "CAS screening committee was organized for promotion of Assistant Professors in the departments of English, Zoology, Chemistry, Commerce and Physics" |
| To organise orientation/counselling programmes for students | Counselling And Spiritual Empowerment Programme, MEET 2020 Students Retreat Follow Up Session Orientation programme |

| | organised for first year students |
|--|--|
| To organise training/orientation programmes for staff | "Orientation For Staff regarding University Examinations - under StEP" "Induction Training Programme for Newly Appointed Non teaching Staff - under StEP" One Day National Workshop On MOOC, SWAYAM And Econtent Development One Week online FDP on "Higher Education During COVID Times and After: Opportunities and Challenges" Organised "Winter School on Materials and Molecular Simulations using Open Source Softwares" Provided technical support to Teaching Staff for the introduction of online classes - Google Meet, Google classroom, Zoom and Learning Management Systems (LMS) like moodle (linked to the College website) |
| To initiate quality measures based on feedback from stakeholders | Online Previous Years University Question Papers Portal made available on website, Construction of New Library Complex progressing |
| To collect and analyse feedback from stakeholders | Feedback from stakeholders collected, analysed and measures taken for improvement |
| To participate in NIRF rankings | Participated in NIRF rankings 2019. The College was ranked 76 in the colleges category in India. |
| To submit AQAR before 31 December 2019 | AQAR submitted on 19 December 2019 |
| Vie | <u>w File</u> |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---|--------------|
| Staff Council | 08-Mar-2021 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 28-May-2020 |
| 17. Does the Institution have Management Information System ? | ИО |

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College Level Monitoring Committee (CLMC) of the College monitors and ensures effective delivery of the curriculum. The Principal convenes the CLMC which comprises of the Heads of the Departments. It is through these CLMC meetings, conducted every month, that the ways and means to implement the curriculum effectively is planned. In these meetings, the schedule of internal examinations and conduct of other curricular and extracurricular activities are finalised according to the University academic calendar. The action plan for the semester is charted out at the Department level, through the Department Level Monitoring Committee (DLMC), comprising of the Heads and Course Coordinators of the respective Departments based on the decisions of the CLMC. Course Coordinators are entrusted with the task of overseeing the proper implementation of the curriculum by setting a semester plan, where in the syllabus is distributed evenly within a semester. Each department prepares and submits the action plan. Teachers' diary is maintained by individual teachers which records their academic activities. Heads of the Departments verify the diary periodically which is counter-signed by the Principal. Most of the departments use black/glass/white boards as well as smart interactive boards for teaching learning process. Online curriculum delivery is effectively carried out through online platforms like Google meet and Google classroom. All the departments conduct courses in MOODLE -an Open source platform which is linked to the college website, for effective curriculum delivery. The college, being affiliated to the University of Kerala follows the syllabi and academic calendars prepared by the University for the effective implementation of the curriculum. New Initiatives PG Entrance and JAM Coaching classes Effective utilization of DBT-STAR and DST-FIST like grants for the science departments Summer Workshop for second year B.Sc. students on Foundations of Mathematics. State of the art Laboratory facility and virtual labs for students Sharing of teaching materials, conducting Quiz and assignments directly as well as through online platforms like MOODLE and Google Classroom. Students are motivated to publish papers in journals as well as carry out Summer Research Projects in Reputed Institutions. Incorporation of various arts forms in pedagogy (Nadanpattu, Kathakali, etc in Malayalam) Problem solving Workshops and Hands on training for the students Interactive programmes with eminent scientists Knowledge enriching seminars and Invited Lectures by eminent professors.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|--|--|--------------------------|----------|---|-------------------------------------|
| Additional Skills Acquisition Programme | Nil | 01/11/2019 | 21 | Employabil ity | English Language Skills |
| Nil | Add On Course on Web Designing and Office Automation | 02/09/2019 | 180 | Employabil ity | Web Designing and Office Automation |

| Nil | Add On Course on Polymer Nano composites | 01/09/2019 | 180 | Employabil ity | Nil |
|--|---|------------|-----|-------------------|----------------------|
| Certificate Course on Manual Accounting, Tally and GST | Nil | 01/11/2019 | 90 | Employabil ity | Manual Accounting |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--|-----------------------|
| ВА | New course Intermediate Microeconomics in BA Economics Programme | 03/06/2019 |
| <u>View File</u> | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System | |
|----------------------------------|---|---|--|
| Nill | Introduced CBCS IN 2010 for all degree programmes | Nill | |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 25 | Nil |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Additional Skills Acquisition Programme | 01/11/2019 | 30 |
| Add On Course on Web Designing and Office Automation | 02/09/2019 | 28 |
| Add On Course on Polymer Nanocomposites | 02/09/2019 | 32 |
| Certificate Course on Manual Accounting, Tally and GST | 01/11/2019 | 64 |
| Skill Development Programme for Women | 01/07/2019 | 50 |
| <u>View File</u> | | |

1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field |
|-------------------------|--------------------------|------------------------------------|
| | | Projects / Internships |

| MSc | Physics | 5 | |
|-------------------|-----------|----|--|
| ВА | Economics | 38 | |
| BSc | Zoology | 31 | |
| No file uploaded. | | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|-----------|-----|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College has a formal mechanism of obtaining feedback from students, parents and alumni to evaluate the efficacy of the programmes and services provided by the College. The system is developed and modified by the IQAC. The IQAC takes the lead in gathering feedback: from the students, regarding teacher performance and the curriculum from parents and alumni regarding quality related institutional processes and from faculty members and nonteaching staff. Feedback from parents is obtained through PTA meetings conducted both in the college level and in the department level. Through an open forum provided during these meetings, the parents are free to express their views about the college and about the programmes conducted in the college. Both criticisms and suggestions and noted down by the principal/HODs and measures to improve the same are taken. The feedback on curriculum is collected from students and stakeholders and these are communicated to the University through the Board of studies members during the syllabus revision.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|--------------------------|-----------------------------|---------------------------|-----------------------------------|-------------------|
| BCom | Finance | 52 | 3371 | 52 |
| BSc | Zoology | 38 | 2806 | 33 |
| BSc | Physics | 38 | 1995 | 36 |
| BSc | Mathematics | 48 | 1333 | 36 |
| BSc | Chemistry | 38 | 2100 | 35 |
| BSc | Botany and Biotechnology | 29 | 1278 | 27 |
| BSc | Botany | 38 | 2438 | 38 |
| BA | Malayalam | 42 | 2282 | 42 |
| BA | English | 43 | 3953 | 43 |
| BA | Economics | 50 | 2286 | 50 |
| | | | | |

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | institution | Number of teachers teaching both UG and PG courses |
|------|--|--|--|-------------|---|
| 2019 | 1347 | 109 | 20 | Nill | 38 |

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e- Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|-------------------------------|---|-----------------------------------|--|---------------------------|---------------------------------|
| 73 | 73 | 8 | 10 | 2 | 12 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bishop Moore College has implemented warden system and programmes like Walk With a Scholar (WWS) and Scholar Support Programme (SSP) to mentor both bright and weak students equally. In warden system, a teacher is given charge of a full class so that the problems of the wards can be identified and managed by the corresponding teacher. The academic progression of the students is closely monitored and guidance at each level is rendered to the wards through this system. A record of this monitoring is maintained by the warden through 'Mentee's Chronicle', a register which covers all aspects of the student including their academic performance, cocurricular activities, meetings with the students and their parents etc. SSP is a programme meant to identify and support weak students by giving them special classes so that they get improved in their academics. In this system, a preliminary test will be conducted to identify the students who are very weak in the subjects, special attention is given throughout the year through special classes and the improvement is assured by tests that are conducted at the end of the year. In WWS, willing students with at least 60 marks in their higher secondary exam are given opportunity to improve their outlook towards future and help them identify their areas of further studies. Through this platform, the soft skills of students are developed by offering them classes by stalwarts in the respective fields.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1456 | 58 | 1:25 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 58 | 58 | 5 | Nill | 20 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award Name of full time teachers receiving awards from state level, national level, | Designation | Name of the award, fellowship, received from Government or recognized |
|--|-------------|---|
|--|-------------|---|

| | international level | | bodies | |
|------------------|---------------------|------------------------|---|--|
| 2020 | K. Rekha | Assistant Professor | J.C.C Vaikom Muhammed Basheer Award | |
| 2019 | Siji K Mary | Assistant Professor | Indian Patent | |
| 2019 | Rekha Rose Koshy | Assistant Professor | Indian Patent | |
| 2019 | Dr. Arun Aravind | Assistant Professor | Jawaharlal Nehru Centre For Advanced Scientific Research, Visiting Fellowship award | |
| <u>View File</u> | | | | |

2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semesterend/ year- end examination |
|----------------|----------------|------------------|---|--|
| BSc | 235 | 6 | 08/06/2020 | 27/08/2020 |
| BSc | 230 | 6 | 08/06/2020 | 27/08/2020 |
| BSc | 250 | 6 | 08/06/2020 | 27/08/2020 |
| BSc | 245 | 6 | 08/06/2020 | 27/08/2020 |
| BSc | 247 | 6 | 03/07/2020 | 27/08/2020 |
| BSc | 220 | 6 | 08/06/2020 | 27/08/2020 |
| BA | 130 | 6 | 30/06/2020 | 27/08/2020 |
| BA | 150 | 6 | 30/06/2020 | 27/08/2020 |
| BA | 115 | 6 | 29/06/2020 | 27/08/2020 |
| BCom | 159 | 6 | 29/06/2020 | 21/08/2020 |
| | | <u>View File</u> | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system is monitored by the College Level Monitoring Committee (CLMC). CLMC constitutes the Principal as the Chairperson, Heads of departments, elected representatives of teachers in the College Council and a student representative. A member selected by the CLMC from among the Heads of the Departments shall be the Convenor. Department Level Monitoring Committee (DLMC) consisting of the Head of the Department and all teachers of the Department shall monitor the conduct of Courses and evaluation under CIE. The Head of the Department shall be the Chairperson and a teacher selected by DLMC from among the members shall be the Convenor. The College has a full-fledged Internal Examination Cell under the governance of CLMC for the smooth conduct of Centralized Internal Examination. The CLMC selects two faculties as the Coordinators of the Internal Examination cell. They are responsible for the preparation of time table and invigilation duty list, collection of question papers from concerned course advisors, sorting of question papers, smooth conduct of examination and the distribution of answer

scripts to concerned faculties. The Internal Examination Cell, DLMC, and CLMC jointly announce the dates for the distribution of corrected answer scripts to the students. Thus, they make sure that the best possible outcomes are assured. The College also offers facilities to solve their grievances regarding internal examination scores. Attending the internal examination is mandatory. Retest is conducted for students who have not attended the same due to genuine reasons. Internal Examination for post graduate students are conducted at the department level. The institution strictly follows the criteria given by the University for Continuous Internal Evaluation (CIE).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is affiliated to the University of Kerala, we strictly adhere to the academic calendar given by the University. The College prepares an academic calendar based on the University calendar to schedule, plan and implement the upcoming events. The College schedules the dates for assignment submission, centralized internal examination, returning of valued answer scripts, publishing of CE marks, and submission of project/ dissertation to the College, by following the academic calendar published by the University. The CLMC gives timely notification about the dates to the faculty members as well as students.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bishopmoorecollege.org/courses/

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|-------------------|---------------------------------------|---|--|-----------------|
| 235 | BSc | Chemistry | 33 | 22 | 67 |
| 159 | BCom | Finance | 51 | 37 | 73 |
| 230 | BSc | Physics | 31 | 23 | 74 |
| 250 | BSc | Zoology | 31 | 24 | 77 |
| 220 | BSc | Mathematics | 36 | 28 | 78 |
| 130 | BA | English Language and Literature | 47 | 38 | 81 |
| 636 | MSc | Analytical Chemistry | 12 | 5 | 42 |
| 630 | MSc | Physics | 12 | 9 | 75 |
| 645 | MSc | Botany | 12 | 11 | 92 |
| 530 | MA | English Language & Literature | 16 | 15 | 94 |

<u>View File</u>

2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bishopmoorecollege.org/wp-content/uploads/2021/04/FEEDBACK-ANALYSIS-2019.pdf

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 1095 | DST | 3135000 | 750000 |
| Major Projects | 1095 | UGC DAE | 711960 | 249000 |
| Major Projects | 1095 | KSCSTE | 3110000 | 43000 |
| | · | | · | · |

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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|--|------------|
| Seminar on IPR by Mrs. Uma Bhasker Mr.AnshalSourashtri, Senior Consultants and Patent agents, Krishna Sourashtri Associates, LLP, Bangalore | Department of Chemistry | 19/07/2019 |
| National Workshop on MOOC, SWAYAM and E- Content Development | Department of Commerce and IQAC in association with Multimedia Research Centre, Calicut | 29/02/2020 |
| Seminar on New Educational Policy and Educational Landscape of India | Department of Economics | 26/02/2020 |
| Winter School on Materials and Molecular Simulations using Open Source Softwares: From Theory to Practice | Department of Physics | 16/10/2019 |
| National Conference Bioradiance 2019: Toxicity and Current Perspectives | Department of Chemistry and Pushpagiri Institute of Medical Sciences Reseach Centre | 05/07/2019 |
| E Summer School on Advanced Functional Materials for Energy Harvesting, Storage and Biomedical Applications | Department of Physics in academic collaboration with KSHEC | 13/05/2020 |

| Training on Mushroom Cultivation and Marketing | Department of Zoology | 24/01/2020 |
|--|-------------------------|------------|
| Talk on "Growth Trajectory in the Kerala Economy since 2010" | Department of Economics | 14/10/2019 |
| Bishop MM John Lecture-2019 on "New Education Policy and the Educational Landscape of India" | Department of Economics | 26/02/2020 |
| Seminar on "Statistical science for scientific research" | Department of Economics | 27/08/2019 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|--|---------------------|------------------------|---------------|---------------|
| Patent on CRYSTALLINE CHITIN NANO WHISKER AND COMPOSITES THEREOF | Rekha Rose Koshy | Government of India | 14/01/2020 | Indian Patent |
| Patent on CRYSTALLINE CHITIN NANO WHISKER AND COMPOSITES THEREOF | Siji K Mary | Government of India | 14/01/2020 | Indian Patent |
| | | <u> View File</u> | | |

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start- up | Date of Commencement |
|--|--|--------------------------|--|--|----------------------|
| Physics Research Centre - Centre for Advanced Functional Materials | Centre for Advanced Functional Materials | DST-FIST, KSCSTE SARD | Centre for Advanced Functional Materials | Research on developing Advanced Functional Materials | 01/01/2019 |
| Chemistry Research Centre | Centre for Nanoscience and Human Milk Research | DST | Centre for Nanoscience and Human Milk Research | Research on Nanomater ials and developing human milk powder for pre-term infants | 14/01/2020 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State National International |
|------------------------------|
|------------------------------|

| 0 | 0 | 0 |
|-----|---|-----|
| · · | ŭ | · · |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Department of Physics | 1 |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Туре | Department | Number of Publication | Average Impact Factor (if any) | | |
|------------------|------------|-----------------------|--------------------------------|--|--|
| International | Physics | 12 | 3.2 | | |
| International | Chemistry | 3 | 3.67 | | |
| National | Malayalam | 1 | Nill | | |
| <u>View File</u> | | | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication | | | |
|--|-----------------------|--|--|--|
| Department of Chemistry | 9 | | | |
| Department of Malayalam | 5 | | | |
| Department of Botany and Biotechnology | 3 | | | |
| <u>View File</u> | | | | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|--|--|---------------------|----------------|---|---|
| Experime ntal and DFT/TD-DFT approach on photo- physical and NLO properties of 2, 6-bis (4-C hlorobenzy lidene) cy clohexanon e | Jesby George , A.K. Thomas , D. Sajan , S. Sathiya moorthi , P. Srinivasan , Nithin Joy ,Reji Philip | Optical Materials | 2020 | 24 | Bishop Moore College, M avelikara, Kerala, India | 1 |
| Molecular structure, NLO properties and vibrat ional analysis of L- | Nimmy L. John , Sunila Abraham, D. Sajan , Reji Philip , Nithin Joy , R.Chitra | Spectroc himicaActa Part A: Molecular and Biomol ecularSpec troscopy | 2020 | 24 | Bishop Moore College, M avelikara, Kerala, India | 4 |

| Histidine tetra fluro borate by experiment al and com putational spectrosco pic techniques | | | | | | |
|---|---|---|------|----|---|------|
| physicoche mical properties and third- order optical no | Rejeena V. Rajan , Lija K. Joy , D. Sajan , A.K. Thomas , S. Sathisk umar,T. Ba lakrishnan , G. Vinitha | Journal of Molecular Structure | 2020 | 24 | Bishop Moore College, M avelikara, Kerala, India | 2 |
| Crystal growth, dielectric studies, charge transfer and ionic hydrogenbo nding inte ractions of L- arginine h ydrobromid e monohydr ate single crystal: A novel third order nonlinear optical material for optoel ectronic a pplication s | Jerin Susan John, M. Saravana Kumar, Lija K. Joy, D. Sajan, G. Vinitha, N. Vijayan ,Nimmy L. John | Optics and Laser Technology | 2020 | 24 | Bishop Moore College, M avelikara, Kerala, India | 1 |
| Computat | Jerin | Spectroc | 2020 | 24 | Bishop | Nill |

| n Journal of Photoch emistry Photobiology A: Chemistry G. a Ceramics Internation nal h a Journal of Drug Delivery | 2020 24 Coav | Bishop 6 Moore clikara, Kerala, India Bishop 6 Moore clikara, Kerala, India Bishop 3 Moore clikara, Kerala, India Bishop 7 Moore clikara, Kerala, India |
|---|--------------|--|
| | Co | - 1 |

| cellulose nanocrysta ls for wound dressing a pplication : Preparat ion, chara cterizatio n and in vitro evaluation | Eapen Philip, M.S.Latha | | | | | |
|---|---|--|-------------------|---|---|---|
| Developm ent of starch based inte lligent films by i ncorporati ng anthocy anins of butterfly pea flower and TiO2 and their applicabil ity as freshness sensors for prawns during storage | Siji K. Mary, Rekha Rose Koshy, Jomol Daniel, Jijo Thomas Koshy, Laly A. Pothen and Sabu Thomas | RSC Advances | 2020 | 5 | Bishop Moore College, M avelikara, Kerala, India | 1 |
| Preparat ion and evaluation of alginate n anoparticl es prepared by green method for drug delivery a pplication s | DeepaTho mas, K.Kur ienThomas, M.S.Latha | Internat ional Journal of Biological Macromolec ules | 2020 View File | 4 | Bishop Moore College, M avelikara, Kerala, India | 4 |

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-----------------------|-------------------|------------------|---------------------|---------|---|---|
| Nill | Dr. D Sajan | Nill | Nill | 24 | Nill | Nill |
| Nill | Dr. Arun | Nill | Nill | 10 | Nill | Nill |

| | Aravind | | | | | | |
|------|--|------|------|---|------|------|--|
| Nill | Dr. Prakash G williams | Nil1 | Nill | 8 | Nill | Nill | |
| Nill | Dr. Lynnette Joseph | Nil1 | Nill | 7 | Nill | Nill | |
| Nill | Dr. Lija K Joy | Nill | Nill | 7 | Nill | Nill | |
| Nill | Dr. Tressia Alias Princy Paulose | Nill | Nill | 6 | Nill | Nill | |
| Nill | Siji K Mary | Nill | Nill | 5 | Nill | Nill | |
| Nill | Rekha Rose Koshy | Nill | Nill | 5 | Nill | Nill | |
| Nill | Deepa Thomas | Nill | Nill | 4 | Nill | Nill | |
| Nill | Dinesh Raj R | Nill | Nill | 4 | Nill | Nill | |
| | <u>View File</u> | | | | | | |

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local | |
|---------------------------------|---------------|----------|-------|-------|--|
| Attended/Semi nars/Workshops | 5 | 50 | 58 | 58 | |
| Presented papers | 1 | 5 | 3 | Nill | |
| Resource persons | Nill | 2 | 5 | 5 | |
| No file uploaded. | | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| National Seminar on "Scientific Solutions for Sustainable Rebuilding of Kerala in the Post Flood Scenario" | Department of Physics, IQAC and DBT STAR College Scheme in association with Directorate of Environment Climate Change (DoECC), Govt. of Kerala | 6 | 120 |
| Training on paper bag making | Bhoomithrasena unit | 2 | 25 |

| Training program | Departments of | 14 | 100 |
|---|---|-----------|-----|
| on 'Mushroom Production and Marketing' for students, parents, staff and public | Zoology, Botany and Biotechnology in association with the Krishi Vigjan Kendra, Alappuzha | | |
| In-house preparation of hand sanitizers following the WHO procedures and has distribution of sanitizers to neighboring police stations, Govt. Hospital, Mavelikara Jail, DD Office Kollam and the local communities | Department of Chemistry | 8 | 5 |
| The Gifted Children Program | Science Departments in association with the Department of Education, Government of Kerala | 25 | 100 |
| Anti-Drug Day Awareness Programme | nss | 2 | 100 |
| Flood Relief Activities | College, NSS | 15 | 250 |
| Cleaning Camp At Mavelikara Railway Station Premises | nss | 2 | 100 |
| Shasthrajalakam - Science Education Programme for School Children | Science Departments | 10 | 100 |
| Distribution of hand made Paper Bags to Local Shops | Bhoomithrasena | 2 | 25 |
| | No file | uploaded. | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited | | |
|-----------------------|----------------------------|-----------------|---------------------------------|--|--|
| LOU with WWF India | Letter of Understanding | WWF India | 30 | | |
| No file uploaded. | | | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites | |
|---|--|---|---|---|--|
| Ekata Din observance | NSS | Ekata Din Pledge | 3 | 60 | |
| Poshan Abhiyaan | NSS | Nutritional Awareness Programme | 2 | 100 | |
| Anti-Drug Day Awareness Programme | NSS | Anti-Drug Day Awareness Programme | 2 | 100 | |
| Swachh Bharat | NSS | Swachbarath Pakshaacharanam | 2 | 100 | |
| Swachh Bharat | NCC | Observation of Swachch Bharat Abhiyan | 2 | 50 | |
| No file uploaded. | | | | | |

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3.5 - Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration | | |
|---------------------------|-------------|--|----------|--|--|
| Major Research Project | Dr. D sajan | UGC DAE Consortium for Scientific Research | 1095 | | |
| No file uploaded. | | | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|--|--|---------------|-------------|---|
| Summer Project | Fabrication and characte risation of particle board from coir bit fibres | Central Coir Research Institute, Alappuzha, Ms. Sumi Sebastian Senior Scientific Officer Central Coir Research Institute, Alappuzha, Kerala sumis ebastian@gna il.com Tele: 0477 2258415 | 01/04/2019 | 30/05/2019 | . Jincy Joseph, M.Sc. Chemistry student |

| Summer Project | A theoretical study on direct and solvent assi stedthione -thiol tautomerism in thiosemic arbazone | University of Kerala Karyavattom Campus, Dr. E. G. Jayasree Assistant Professor Department of Chemistry University of Kerala Karyavattom Campus jelam bal@gmail.co m Mob: 9746790202 | 01/04/2019 | 30/05/2019 | Gouri V. Nair, M.Sc. Chemistry student |
|-------------------|--|--|------------|------------|--|
| Summer Project | Comparison of macronutr ients potential of soils of Kerala and Andhra Pradesh | Fertilisers and Chemicals Travancore, Udyogamandal , Kochi, Mr. Pradeep P. Fertilisers and Chemicals Travancore, Udyogamandal , Kochi, Kerala | 01/04/2019 | 30/05/2019 | Anjana S., M.Sc. Chemistry student |
| Summer Project | Diastereos elective synthesis of dihydroxy indolizidine derivatives | Indian Institute of Technology, Kanpur, Dr. Ramesh Ramapanicker Associate Professor, Department of Chemistry Indian Institute of Technology, Kanpur rames hr@iitk.ac.i n Tele: 0512 259 6684 | 01/04/2019 | 30/05/2019 | Alina Elsa Chacko, M.Sc. Chemistry student |
| Summer Project | Studies on Graphene Nan oplatelets incorporated Nylon6 or Po lypropylene blends | Indian Institute of Space Science and Technology, Prof. Kuruvilla Joseph | 01/04/2019 | 30/05/2019 | Sreelakshmi M S, M.Sc. Physics student |

| | | Department of Chemistry Indian Institute of Space Science and Technology,T hiruvanantha puram | | | |
|-------------------------------|--|---|------------|------------|---|
| Summer Project | Synthesis, Characteriza tion and Nonlinear Optical study of Silver Nanop articles | Raman Research Ins titute,Banga lore, Dr. Reji Philip, Professor, Raman Research Institute, Bangalore | 01/04/2019 | 30/05/2019 | Jyothish Raj J, M.Sc. Physics student |
| Summer Project | Controlled Collapse of liquid marbles | National Institute of Technology, Calicut, Dr. Subramayan Namboothiri Varanakkottu , Assistant Professor, Department of Physics, NIT Calicut | 01/04/2019 | 30/05/2020 | Gayathri S, M.Sc. Physics student |
| Summer Project | Electromag netic Interference Shielding Ef fectiveness Studies of C- Si Aerogels | Indian Institute of Space Science and Technology, Prof. K Prabhakaran Department of Chemistry Indian Institute of Space Science and Technology,T hiruvanantha puram | 01/04/2019 | 30/05/2019 | Anjana K Nampoothiri, M.Sc. Physics student |
| Summer Research Project | Science Academies Summer Research Fellowship Programme | Bhabha Atomic Research Centre, Mumbai, rkva tsa@barc.gov .in | 01/04/2019 | 30/05/2019 | S Devisaranya, M.Sc. Physics student |
| Summer Research | Science Academies | Bhabha Atomic | 01/04/2019 | 30/05/2019 | V Vipulkumar, |

| Project | Summer Research | Research Centre, | | | M.Sc. Physics |
|------------------|--------------------|-------------------------|--|--|------------------|
| | | Mumbai, vkas | | | student |
| | Programme | wal@apsara.b arc.gov.in | | | |
| | | | | | |
| <u>View File</u> | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs | |
|--|--------------------|---|---|--|
| Keltron Electronics Corporation | 24/02/2020 | Offering Skill development Courses for students | 50 | |
| Pushpagiri Institute of Medical Sciences, Thiruvalla | 14/02/2019 | National Conference Bioradiance 2019: Toxicity and Current Perspectives jointly organised Centre for Human Breast Milk Research established Students Internships provided at the centre | 12 | |
| World Wildlife Fund India | 14/10/2019 | Seminars, Quiz and Awareness related to Wild Life Conservation | 112 | |
| No file uploaded. | | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 4000000 | 4011000 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added | |
|--|-------------|--|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added | |
| Classrooms with Wi-Fi OR LAN | Existing | |
| No file uploaded. | | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| кона | Fully | 18.11 | 2017 |

4.2.2 - Library Services

| Library Service Type | Exis | Existing Newly Added Total | | Newly Added | | tal |
|-------------------------|-------------------|----------------------------|------|-------------|-------|---------|
| Text Books | 53143 | 5886861 | 130 | 37845 | 53273 | 5924706 |
| Reference Books | 10832 | 526195 | Nill | Nill | 10832 | 526195 |
| Journals | 20 | 23275 | 2 | 1830 | 22 | 25105 |
| Others(s pecify) | 26 | 32513 | Nill | Nill | 26 | 32513 |
| | No file uploaded. | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e- content |
|---------------------------|--|---------------------------------------|---------------------------------|
| Dr. D Sajan | Energy Physics | Moodle LMS | 01/05/2020 |
| Dr. Lynnette Joseph | Fundamentals of Computer Science | Moodle LMS | 24/04/2020 |
| Merin George | Magnetic Properties of Materials | Moodle LMS | 02/04/2020 |
| Dr. Arun Aravind | Materials Science | Moodle LMS | 30/04/2020 |
| Dr. D Sajan | Nuclear and Particle Physics | Moodle LMS | 01/05/2020 |
| Dr. Arun Aravind | Quantum Statistics | Moodle LMS | 01/05/2020 |
| Dr. D Sajan | Research Methodology | Moodle LMS | 30/04/2020 |
| Dr. Prakash G Williams | Microbial Genetics and Diseases | Moodle LMS | 29/05/2020 |

| Dr. Santhi W S | Biophysics | Moodle LMS | 15/05/2020 | | |
|------------------------------------|------------|------------|------------|--|--|
| Dr. Santhi W S Bioinstrumentation | | Moodle LMS | 08/05/2020 | | |
| View File | | | | | |

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Туре | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|--------------|---------------------|-----------------|----------|------------------|---------------------|--------|-----------------|--|--------|
| Existin g | 127 | 53 | 24 | 18 | 22 | 18 | 16 | 40 | 0 |
| Added | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 60 | 0 |
| Total | 129 | 53 | 24 | 18 | 22 | 19 | 17 | 100 | 0 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Moodle | http://bishopmoorecollege.org/moodle/ |

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities Expenditure incurred on maintenance of academic facilities | | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|--|--------|--|--|
| 800000 | 765234 | 1350000 | 1339587 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Management, Governing Council, IQAC, Staff Council, Departments and various committees work together to cater to the needs of teaching and learning community. They are entrusted with the responsibility of ensuring that the college expands its physical infrastructure as per the demands of its academic growth. The college has a formal Infrastructure Committee with sub committees for Hostel, Canteen, Library, and Book Stall, which work out the additional requirements of various academic units, and ensures that adequate physical infrastructure is in place for all courses being run as well as for the new courses being introduced. The infrastructural requirements as well as upgrading of the existing facilities of each Department are discussed and listed in Department meetings. Judicious allocation of funds for various purposes is done by making use of funds from the UGC accounts, PD accounts and Management funds. These committees also serve in ensuring the optimal utilization of the available infrastructure by students as well as other stake holders. Interdisciplinary Research Committee ensures that the institution utilises maximum funds from various agencies like the UGC, DST, FIST, RUSA and KSCSTE. Proper utilization of sanctioned funds and maintenance of records are monitored by the committee. Optimal utilization as well as timely maintenance of major

equipments by the respective companies/suppliers is also ensured. Extra expenses if any are met by the Management. HoDs and Senior Superintendent are authorized to ensure upkeep of equipments. Budget for development of infrastructure is allotted from Management funds as well as from various agencies like UGC, DST, KSCSTE etc. Feedback obtained from students is analysed by IQAC and is taken into account while proposals for infra structure development are submitted before the Governing Council. Project Execution Committees: DBT STAR Committee, KSCSTE SARD Committee and RUSA Committee The government funds utilized during 2018-19 were the DBT STAR College fund for the development of Teaching Learning facilities for Undergraduate level teaching, DST FIST scheme for development of Research Departments and the KSCSTE SARD scheme for the setting up of the Centre for Advanced Functional Materials of the Department of Physics. Proper and timely utilization of the funds under these schemes are ensured by the respective project execution committees. RUSA scheme of Government of India was sanctioned during the academic year 2018-19 with the objective of enhancing the academic ambience of the institution. A funding of Rs. 2 crores was sanctioned under the scheme. Library Advisory Committee: It consists of the Librarian, senior faculty members, student representatives and library staff as its members. The committee advices on purchase and acquisition of titles, journals, periodicals and ensures utilization of funds available under various schemes like UGC, P.D. account, Library fee, etc. It supervises the allocation and utilization of funds for various departments. Accordingly, the Principal/UGC Committee allots a specific amount from the Library Fee and UGC fund respectively to each Department in order to purchase books. The list of titles prepared by each Department is verified and sanctioned by the Library Committee.

http://bishopmoorecollege.org/wp-content/uploads/2019/12/Infrastructure-policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees | | |
|--------------------------------------|-----------------------------------|--------------------|------------------|--|--|
| Financial Support from institution | Endowments, Merit Scholarships | 34 | 52500 | | |
| Financial Support from Other Sources | | | | | |
| a) National | E-grantz | 932 | 3600000 | | |
| b)International | Nill | Nill | Nill | | |
| No file uploaded. | | | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|----------------------------|
| Training Programme for Competitive Exams | 30/10/2019 | 73 | Career Guidance Cell |
| Personal Counselling | 03/06/2019 | 25 | Professional Counsellor |
| Bridge Course | 01/08/2019 | 205 | Science laboratories |
| Orientation | 02/09/2019 | 486 | IQAC |

| Programme for first year students | | | |
|---|------------|-----------|-------------------------------------|
| Career Orientation Programme | 30/07/2019 | 79 | Career Guidance Cell |
| Civil Service Orientation Programme | 24/02/2020 | 52 | Career Guidance Cell |
| Induction Training Programme for Newly Appointed Non teaching Staff | 14/10/2019 | 11 | IQAC |
| Counselling And Spiritual Empowerment Programme, MEET 2020 | 25/01/2020 | 150 | IQAC, Spiritual Empowerment Cell |
| National Workshop On MOOC, SWAYAM And Econtent Development | 29/02/2020 | 100 | IQAC, Department of Commerce |
| Training Programme for Group Discussion | 20/01/2020 | 71 | Career Guidance Cell |
| | No file | uploaded. | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|--|--|--|--|----------------------------|
| 2019 | Career Orientation Programme | Nill | 79 | Nill | 10 |
| 2019 | Training Programme for Competitive Exams | 73 | Nill | 10 | 10 |
| 2020 | Training Programme for Group Discussion | 71 | Nill | Nill | 10 |
| 2020 | Civil Service Orientation Programme | 52 | Nill | Nill | Nill |
| | | No file | uploaded. | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2 | 2 | 1 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| | On campus | | | Off campus | |
|------------------------------|---------------------------------------|---------------------------|--|---------------------------------------|---------------------------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| SBI Cards | 20 | 3 | Wipro, TCS, Federal Bank, Infosys Hexawere Teknologies, UTC Global, Amrutha TV, Moore, Byjus | 152 | 10 |
| | | <u>Viev</u> | <u>v File</u> | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|---|-----------------------------|---------------------------|--|---|
| 2020 | 40 | B.Com Finance | COMMERCE | State Univ ersities, Government and Aided Colleges, Management Institutes, ICAI, CMA | M.Com, MBA, CA CMA, ACCA |
| 2020 | 20 | B.Sc. Zoology | ZOOLOGY | Central University of Tamil Nadu, Rajadhani Business School, Mar Athanasius College For Advanced Studies, Thiruvalla, SD College Alappuzha, NSS College Pandalam, MSM College Kayamkulam, Sree | M.Sc Zoology, MSW, MBA, M.Sc. Food Technology and Quality Assurance, D.Pharm, B.Ed. |

| | | | | Narayana college Cherthala, St. Xaviers college Thumba Tri | |
|------|----|---------------------------------------|---------------------------------|---|--|
| 2020 | 10 | B.Sc. Botany and B iotechnology | BOTANY AND BIOTECHNOLOG Y | Central University, State Unives rsities, Government and Aided Colleges | M.Sc Botany, Biotecnology |
| 2020 | 14 | B.Sc. Botany | BOTANY | Central University, State Univer sities, Government and Aided Colleges | M.Sc Botany, Fisheries |
| 2020 | 19 | B.Sc. Chemistry | CHEMISTRY | University College Trivandrum, MSM College Kayamkulam, SD College Alappuzha, NSS College Pandalam, Bishop Moore College, DB College, Pamba, St.Stephens College Pathanapuram | M.Sc Chemistry, Health Inspector Course, ITI |
| 2020 | 25 | B.Sc. Physics | PHYSICS | Palakkad, Pondicherry Central University, National Institute of Technology Warangal, COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY, TK Madhava Memorial College Kollam, Bishop Moore College, | M.Sc Physics, MSc -METEOROLOGY , M.Tech |

| | | | | Christian College Chengannur, IHRD Mavelikara, Catholicate | |
|------------------|------------------|-------------------|-------------|--|---|
| 2020 | 28 | B.Sc. Mathematics | MATHEMATICS | Pondicherry University, Kannur University, Cochin University of Science and Technology, University of Kerala, Kariavattom, University College Palayam, St. Stephens College, Pat hanapuram, BJM Govt. College, Chavara, MSM College, Kayamkulam, DB Coll | M.Sc. Mathematics, M.Sc. Statistics, M.Sc. Disaster management, MCA, B.Ed |
| 2020 | 28 | BA English | ENGLISH | Central University, State Unives rsities, Government and Aided Colleges | M A English, Journalism, Communicatio n, Linguistics. MSW |
| 2020 | 16 | BA Malayalam | MALAYALAM | University of Kerala Trivandrum, Sanskrit University, Mahatma Gandhi University | M A Malayalam, LLB, TTC |
| 2020 | 14 | BA Economics | ECONOMICS | State Univ esrsities, Government and Aided Colleges, Management Institutes | MA Economics, MBA |
| 5 2 3 – Students | <u>View File</u> | | | | |

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying | | |
|------------------|---|--|--|
| NET | 2 | | |
| GATE | 3 | | |
| Any Other | 5 | | |
| <u>View File</u> | | | |

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants | | |
|---|---------------------------------|------------------------|--|--|
| Arts Festival | College | 1456 | | |
| Onam Celebrations | College | 1456 | | |
| Speak for India - Kerala Edition 2019 | Inter-Collegiate | 20 | | |
| Ottan Thullal Presentation | College | 1347 | | |
| Chess Competition | University | 110 | | |
| Flash Mob on Stop Violence against women | College - presented in locality | 25 | | |
| Food fest | College | 1456 | | |
| Annual Sports Meet | College | 1456 | | |
| Kerala University Drama Festival | University | 100 | | |
| No file uploaded. | | | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|---------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | NIL | Internat ional | Nill | Nill | NIL | NIL |
| | No file uploaded. | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College union executive consists of fourteen students elected to various posts through College elections. The representatives in the executive occupy the following seats. •College Union Chairman •Vice Chairperson •General Secretary •College Magazine Editor •Arts Club Secretary •Two University Union Councilors •Two Lady Representatives •Sports Secretary •Representatives of the UG and PG students - first, second and third year. Regular council meetings are held. Arts festival, Annual sports, Food festival, Film festival, publishing of student magazine Vidyasarith' are some of the activities organized by the Student council. Students have representation in the IQAC, Library committee, STARS, Student Affairs, Student Grievances Redressal Cell, Committee against Sexual Harassment

5.4 – Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association established in 1983. The association works to foster the camaraderie among the old students and build a strong and lasting relationship with the Alma Mater. • Class get together, Department get together and Annual General Body are organised by the Association •The Alumni Association is a major stakeholder in the activities of the College. They actively contribute to the institutional, academic and infrastructural developments of the College. One good example of the contribution of Alumni Association to development of the College is the construction of the Golden Jubilee Gate, which was sponsored by the Alumni. ·Chitramadhuri' a painting competition is organised for primary school children. •The Alumni Association conducts the Inter collegiate Basket ball tournament for the Bishop Moore Trophy. •Programmes are arranged to honour teachers and distinguished alumni who have made significant contribution to society. • the publication of the Alumni - Publishes twice in a year. • The Alumni Association offers healthy and constructive feedback for the 1500betterment of the institution.

5.4.2 - No. of enrolled Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Ever since the first batch graduated from the college, the alumni has been a constant help and backbone of the college, and later generations of most of the alumni are a part and parcel of Bishop Moore College. Most of the PTA representatives of the college are our alumni. The college has a very vibrant alumni association. It conducts annual general meetings and also meet at least once in a month. In addition, each department organizes their own alumni meets. The Golden Jubilee Economics Alumni Meet was held in the college Auditorium on 10 March 2018 in which around 600 alumni members (Economics) participated. The alumni, as a body, meet regularly in different parts of the world also among which Alumni Association Kuwait (AAK) Chapter is very much vibrant. The alumni association is one of the sources of revenue for the college. The financial support given by the alumni is appreciable. The association extends support for all the necessities and endeavors of the college.A few instatnces of the financial support offered by them during the last five years are stated An amount of Rs.3,00,000 as part of Golden Jubilee celebrations was provided for the construction of the main gate of the college. An amount of Rs.1,00,000 for the flood relief fund in 2019. An amount of Rs.4,25,000 for building houses for the needy They gave Rs. 20,000 to provide the students with mobile phones during Covid time to attendtheir online classes. An amount of Rs. 25,000 was contributed for tiling the B.Sc. physics final year classroom An amount of Rs. 10,000 was earmarked for purchasing stage curtains for college auditorium. A laptop was donated for a needy student by Alumni Kuwait Chapter. Scholarships/Endowments instituted: ALUMNI UAE CHAPTER Cash Award To students securing highest marks in every subject in the final year University Examination (P.G U.G.). An amount of Rs.20,000 was instituted as student scholarship, in memory of an alumnus, Sivan. In addition to these, the college gets the expertise knowledge and support from various alumnus for organizing various activities like job fairs, construction work, motivational talks, orientation programs, training programs, seminars, workshops, etc. They also

provide technical advice and remains as an option for expert advice in the

field of arts and sports. They also give their opinions on different activities by various clubs. A few of the Alumni interaction with students are given below: Mr. N.S. Dev IRS, AC, Central Excise and Customs was the Chief Guest of Merit Day 2019 Rubie M.Sam, research Scholar, Agro Paris Tech, France talked on Mendeley Software in 2016 Mr. Sony Thomas, personality development trainer, USA, took class on How to Grow Self in 2016 The college places on record with gratitude the support offered the Alumni assocation during NAAC accreditation in 2016. The publication 'MA' - Moore Alumni, is a new initiative of the college alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Each Department in the college has an association which is headed by a student convener of the concerned department. This association is in charge of all the activities of the Department during the academic year. The association has as its members all the students and faculty of the Department. The activities of the entire year are charted by this association and the decisions taken by the students are endorsed at the department and college level. Association activities include conduct of seminars, competitions and discussion forums as part of student responses to socially relevant issues. The association provides a platform to the students to interact with scholars from various fields, to develop leadership qualities, to improve their interpersonal skills and to broaden their perspectives. The Departments and the college provide the resources for all the initiatives of the associations. For example, the English Association as part of the various events for the year conducts Laurel Literaria, a vibrant and creative event conducted annually from 2000 onwards. The two day event is organized by the students of the Department with a programme committee comprising of the students and faculty members. The students play a significant role in the conduct of the programme which marks the culmination of the Department activities of the year. As part of Laurel Literaria an inter-collegiate quiz is conducted with faculty members from the college or neighbouring colleges as Quiz Master. The various activities enable the students to develop and hone their skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|---|
| Admission of Students | Bishop Moore College is affiliated to the University of Kerala. So the Centralized admission procedure of the University is strictly followed by the College. The sanctioned seats for each programme are earmarked for the various categories in the following manner: General Category (50), SC (15), ST (5), Community Quota (10) and Management Quota (20). Students submit their applications to the various Degree/PG programmes in the Kerala University Admission Portal and the University |

| | allots rank lists for admission, based on the index marks of the students. The admissions are carried out in several allotments, as per the instructions and rank lists provided by the University. |
|--|--|
| Industry Interaction / Collaboration | MoU signed between the College and Keltron Electronics Co-operation for Offering Skill development Courses for students. A letter of understanding is signed between the College and World Wildlife Fund India. The department of Physics has a collaborative Major Research Project with UGC-DAE Consortium for Scientific Research |
| Human Resource Management | The Human Resource requirements are assessed and adequate strategies are formulated. Teachers, nonteaching staff and students are provided with opportunities and incentives to better their output. For instance, an induction programme is conducted for fresh recruits to the administrative section. The potential of the teaching and nonteaching staff is tapped by acknowledging their talents and skills. The students are provided opportunities in from of STARS, NCC, NSS and other extension activities to hone their skills and excel in curricular and cocurricular activities. |
| Library, ICT and Physical Infrastructure / Instrumentation | The institution provides Laptop/Notebook, LCD projector white board facilities for ICT enabled teaching. The College was selected for a financial assistance of rupees Two Crore under the RUSA scheme of Govt. of India. An open air theatre was set up near the Botany Department. |
| Research and Development | The College encourages its faculty to pursue research in the relevant disciplines and to publish research articles and papers in Peer Reviewed Journals. Teachers and students are encouraged to participate in seminars, workshop, conferences and similar activities organised by the State and National agencies. There was a substantial increase in the number of Research Guides because of the encouragement provided to PhD holders by the IQAC to continue with their research interests. The College qualified for the second phase of DSTFIST because of the successful implementation of the first phase of DSTFIST. Students are encouraged and |

sufficient guidance is provided to them
which helped them bag KSCSTE project
funds for UG and PG projects The
teachers inspire the students to make
optimum use of the summer break by
applying for the Summer Research
Fellowship by National Research
Agencies. The College has a stated Code
of Ethics to check malpractices and
plagiarism in Research published in the
website

Examination and Evaluation

To streamline the Internal Examination, a centralised mechanism was put in place. This change was implemented by IQAC based on the feedback obtained from the students. As the College is affiliated to the University of Kerala, the External Examination is conducted as per the University norms. The Continuous Internal Evaluation (CIE) system is monitored by the College Level Monitoring Committee (CLMC). CLMC constitutes the Principal as the Chairperson, Heads of departments, elected representatives of teachers in the College Council and a student representative. A member selected by the CLMC from among the Heads of the Departments shall be the Convenor. Department Level Monitoring Committee (DLMC) consisting of the Head of the Department and all teachers of the Department shall monitor the conduct of Courses and evaluation under CIE. The Head of the Department shall be the Chairperson and a teacher selected by DLMC from among the members shall be the Convenor. The College has a fullfledged Internal Examination Cell under the governance of CLMC for the smooth conduct of Centralized Internal Examination. The CLMC selects two faculties as the Coordinators of the Internal Examination cell. They are responsible for the preparation of time table and invigilation duty list, collection of question papers from concerned course advisors, sorting of question papers, smooth conduct of examination and the distribution of answer scripts to concerned faculties. The Internal Examination Cell, DLMC, and CLMC jointly announce the dates for the distribution of corrected answer scripts to the students. Thus, they make sure that the best possible outcomes are assured. The College also

offers facilities to solve their grievances regarding internal examination scores. Attending the internal examination is mandatory. Retest is conducted for students who have not attended the same due to genuine reasons. Internal Examination for post graduate students are conducted at the department level. The institution strictly follows the criteria given by the University for Continuous Internal Evaluation (CIE).

Teaching and Learning

Interactive learning (debates, seminars, quiz) Project based learning for PG and final year UG Students Computer-assisted audiovisual learning In language classes the class is divided into groups and each group is encouraged to perform tasks assigned to them. Two PG students have published their dissertations in international peer reviewed journals. A few PG and UG students have presented their dissertations at Conferences. Implementation of MOODLE Learning Management System: The need for a learning management system to coordinate the teaching learning activities in an effective manner was identified in 2018. Following it the MOODLE Learning Management System was integrated with the college website in 2018. For effective use of the platform, two IQAC members were deputed to attend the Short term Course on Learning Management System and MOOCS organized by the UGC HRDC Thiruvananthapuram in March 2019. Following the training programme IQAC instructed all the teachers of the college to login to the MOODLE LMS of the college and to enroll srudents. IQAC provided timely guidelines and support in the process. The use of MOODLE among teachers and students has now become an integral part of teaching learning activities. Especially during the Lock Down period, the teachers could easily adapt to the online teaching learning processes, as the teachers and students had prior experience in handling the teaching learning processes online through MOODLE. Online Question Paper Bank of Previous Year University Examinations: It was identified that if the students are given online access to previous years University question papers, it

will be too much beneficial for them in the examination point of view. Especially slow learners can identify the questions which are more important as far as the examinations are concerned, by working out questions of the previous years. So IQAC instructed the Examination cell to collect the question papers from 2015 onwards of all the PG and UG courses of the college. With the whole-hearted cooperartion of the Examination Cell, a portal was implemented on the college website, where the students can easily access these question papers. The IQAC monitors and makes sure that the portal is being updated regularly. The portal is benefitting not only the students and teachers of the college, but also the public. Moore Initiative for Competitive Examinations Training: IQAC has identified that the percentage of students getting placement in the college is very less. One of the major reason for this is that majority of students in the college are from a rural background and so have less access to competitive examinations Orientation. So to tackle the problem, IQAC instructed the Career Guidance and Placement Cell of the college to initiate Training Programmes in Competitive Examinations for the students. In 2017, competitive examinations traning programme started in the College and are benefitting the students. Innovation and creativity in teaching-learning process is manifested in the following strategies that the College adopts: Use of National instruments Multisim software and LT Spice software for the design of electronic projects and practicals Use of virtual lab for the Conceptualization of experiments in Physics, Chemistry, Botany, Zoology Bringing 'Bank to campus' for the familiarization of banking procedure for commerce students Use of Mendeley software by Chemistry students, to arrange the research articles and format their bibliographies according to standard journal formats Organizing of nine lecture workshops in association with the Indian Science Academies (INSA, New Delhi, NASI, Allahabad and IASc, Bengaluru) on topics included in the PG syllabus,

where fellows of the Indian Academies lead the lectures, giving exposure to the latest research happening in related fields Providing e-resources like E- journals and E- books, including INFLIBNET facility for PG and research students Providing e-access to previous years University question papers through the College website Recommending students to institutes of national repute to carry out Summer research projects. 18 students from the Science departments have successfully completed Summer research projects in IISC, JNCASR, IITS, IGCAR, IISER and IIST. Collaboration with various reputed institutions and agencies to aid the students in getting first hand information as well as hands-on training on the emerging technologies Incorporation of Learning Management System (Moodle) and digital technologies like Google Meet, Google Classroom, Zoom etc. in teaching Conduct of online internal examinations Giving opportunities to Language students to watch world renowned movies as part of the Film Studies paper PG students are encouraged to prepare multimedia presentations as part of the classroom seminars. Providing opportunity to meet and interview celebrities as part of the UG project work. Offering add-on courses to students Curriculum Development The College is affiliated to the University of Kerala and is bound by the Curriculum designed by the University. Online curriculum delivery is effectively carried out through online platforms like Google meet and Google classroom. All the departments conduct courses in MOODLE -an Open source platform which is linked to the college website, for effective curriculum delivery.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|--------------------------|--|
| Administration | All official communications to departments and staff are made through electronic means. Pragmachs Technologies is the vendor for egovernance in administration |
| Planning and Development | SMS alert software is used to intimate the parents about important events and information |

| Finance and Accounts | State Government Scholarships and egrants are disbursed to students through ebanking. Salary and Provident fund accounts are managed through online soft wares. |
|-------------------------------|---|
| Student Admission and Support | Online centralized admission process of the University of Kerala is implemented. |
| Examination | University examinations are managed through the online examination site of the University of Kerala |

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------------|---|--|-------------------|
| 2019 | Dr. Lynnette Joseph | Workshop and Hands on Training on Quantum Chemical Methods | Bennari Amman Institute of Technology, Tamil Nadu | 500 |
| 2019 | Dr. Lynnette Joseph | Workshop on Teaching and Learning of Functional Materials and Devices through Hands-on experience | NIT Warangal | 750 |
| 2019 | Dr. Jisha S | Three months certificate course in Molecular Docking and Drug Design | Sacred Heart College, Thevara | 4000 |
| 2019 | Dr. Santhi W S | Three months certificate course in Molecular Docking and Drug Design | Sacred Heart College, Thevara | 4000 |
| 2019 | Dr. Jerin Susan John | Three months certificate course in Molecular Docking and Drug Design | Sacred Heart College, Thevara | 4000 |
| 2019 | Dr. Lynnette Joseph | Three months certificate course in | Sacred Heart College, Thevara | 4000 |

| Molecular | | | |
|-----------|--------|--|--|
| Docki | ng and | | |
| Drug | Design | | |

<u>View File</u>

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|---|------------|------------|--|---|
| 2019 | Nill | Orientat ion Programme for Newly appointed Non Teaching Staff | 14/10/2019 | 18/10/2019 | Nill | 11 |
| 2020 | KSHEC sponsored One week online FDP on Higher Education During COVID Times and After: Opp ortunities and Challenges | Nill | 23/05/2020 | 29/05/2020 | 110 | Nill |
| 2020 | KSHEC Sponsored E Summer School on Advanced Functional materials for Energy Harvesting , Storage and Biomedical Applicatio ns | Nill | 13/05/2020 | 19/05/2020 | 120 | Nill |
| 2019 | University Exams Orie ntation Programme | | 08/08/2019 | 08/08/2019 | 80 | 20 |
| 2020 | Workshop on MOOC, | Nill | 29/02/2020 | 29/02/2020 | 75 | Nill |

| | SWAYAM and Econtent D evelopment | | | | | |
|------|---|------|------------------|------------|-----|------|
| 2019 | CSIR sponsored 'Winter School on Materials and Molecular Simulation s using Open Source Softwares: From Theory to Practice' | Nill | 16/10/2019 | 22/10/2019 | 40 | Nill |
| 2020 | Workshop on Web Skills for Online Classes | Nill | 30/05/2020 | 30/05/2020 | 150 | Nill |
| 2019 | National Conference Bioradianc e 2019 | Nill | 06/07/2019 | 06/07/2019 | 150 | Nill |
| 2020 | National Seminar on Current Trends and Advances in Biological Sciences | Nill | 05/02/2020 | 07/02/2020 | 118 | Nill |
| 2020 | National Seminar on Scientific Solutions for Sustai nable Rebuilding of Kerala in the Post Flood Scenario | Nill | 09/01/2020 | 10/01/2020 | 115 | Nill |
| | | | <u>View File</u> | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|------------------------------------|------------|------------|----------|
| One Week | 1 | 29/08/2019 | 02/09/2019 | 5 |

| Faculty Development Programme in Science (Philosophy of Science) organized by Kerala State Higher Education Council at School of Environmental Sciences, M.G. University, Kottayam | | | | |
|--|----|------------|------------|----|
| UGC HRDC Refresher Course on Material Sciences | 1 | 13/11/2019 | 26/11/2019 | 14 |
| 6 days workshop on Material Charac terization: Structure, Spectrscopy and Microscopy | 1 | 19/08/2019 | 24/08/2020 | 6 |
| KSHEC Sponsored E Summer School on Advanced Functional materials for Energy Harvesting, Storage and Biomedical Applications | 8 | 13/05/2020 | 19/05/2020 | 7 |
| Short Term course in Social Theory and Research in Humanities and Social Sciences organized by KSHEC, at Mahatma Gandhi University | 2 | 18/09/2019 | 22/09/2019 | 5 |
| National Workshop on MOOC, Swayam, and E-Content Development | 10 | 29/02/2020 | 29/02/2020 | 1 |
| Three Month Certificate | 4 | 21/09/2019 | 23/11/2020 | 90 |

| Course in Molecular Docking and Drug Design, | | | | |
|---|----|------------------|------------|---|
| Department of Chemistry, Sacred Heart College (Autonomous), Thevara | | | | |
| UGC HRDC Workshop on MOOCS, E- content Development and Open Educational Resources | 2 | 19/03/2019 | 21/03/2019 | 3 |
| Winter School on Materials and Molecular Simulations Using Open Source Softwares: From Theory to Practice | 7 | 16/10/2019 | 22/10/2019 | 7 |
| KSHEC Sponsored One Week Faculty Development Programme on "Higher Education During and After COVID Times: Opportunities and Challenges" | 59 | 23/05/2020 | 29/12/2020 | 7 |
| Oliver Foliace | | <u>View File</u> | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teac | hing | Non-te | aching |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | 15 | 11 | 2 |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|---------------------------|---------------------------|---|
| Staff Cooperative | Staff Cooperative | Student Aid Fund, |
| Society for financial | Society for financial | Financial assistance to |
| assistance, Staff Tour, | assistance, Staff Tour, | students affected by |
| indoor badminton court, | Staff Recreation Room, | flood, Hostel facility, Construction of new house |
| Staff Cricket team, Staff | indoor badminton court, | Construction of new house |
| Recreation Tour, retreat, | Staff Cricket team, Staff | for student |
| Hostel facility, | Recreation Tour, | |

| felicitation programmes | induction training |
|-------------------------|---------------------------|
| | programmes for newly |
| | recruited staff, retreat, |
| | Hostel facility |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Well established institutional mechanisms exist for the efficient and transparent management of financial resources. All internal resources raised by the institution are subjected to an annual external audit by qualified auditors appointed by the Management. The audited accounts are presented in the Management Board meetings for its approval, and the accounts are sent to the CSI Trust Association for its approval. UGC Accounts: Audited annually by an authorized external auditor Government Funds: Audited annually by authorized Government auditors appointed by the DCE and the Accountant Generals Office PTA Funds: Audited annually by a authorized external auditor and presented in its Executive committee and General Body for approval Management Accounts (Bishop Moore College Account, Sr. Rachel Joseph Hostel Account, College Book Stall Account): Audited internally by the Head Accountant and externally by an authorized auditor annually. The audit reports are discussed in the Management Board and appropriate actions are taken to settle the audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---|
| Sivan Memorial Endowment, Sivan Memorial and Management Account, Contribution from Staff | 82200 | Mobile phone to three students- Shilpa Raj (Botany), Harsha Saji (Commerce), Jeena MolRajendran (Commerce), For the treatment of a student, Mohd. Salman, For the treatment of a student, Renjith K Varghese, provided to a student from the Department of Botany |
| | <u> View File</u> | |

6.4.3 - Total corpus fund generated

810000

6.5 – Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | Principal |
| Administrative | Yes | Government of Kerala | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA is actively involved in the development activities of the College. PTA contributes to the resources for the day to day functioning of the College. PTA

plays its role in motivating and fostering talent by awarding meritorious students. PTA provides feedback and constructive criticism for improvement.

6.5.3 – Development programmes for support staff (at least three)

1. Induction Training programmes for newly recruited staff: The IQAC has established a norm of organising one week induction training programmes for newly recruited Non Teaching Staff. The aim of the programme is to orient the probationary staff with values to help the institution achieve its aims and objectives, to impart basic knowledge about the present system of Collegiate education and the functioning of the College, to enhance people skills and technical competence, to introduce KSR and related matters and to impart quality consciousness in the academic spheres. The programmes have structured syllabi and schedules with the stated outcome of grooming the new staff into the niceties of the job at hand and to ensure the first and foremost commitment of the staff to the institution. In 2019-20, the programme was offered to 11 newly recruited support staff during 14 - 18 October 2019. 2. Staff tour -Every year the College arranges a Staff Recreation Tour to a place of verdant beauty. This has proved to a very successful detoxifying measure and an immensely successful team building activity. 3. Annual Retreat - An yearly retreat is organised for the Teaching and Non Teaching Staff of the College for spiritual nurturing.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Internal Examinations were centralized, based on students feedback STARS OF MOORE, to identify the best outgoing student, since 2017 Two MoUs signed API scores of teachers verified and Screening Committee for promotion organized SMS alert system introduced during March 2019 based on parents feedback taken in the PTA General body Training programme for newly appointed teaching and nonteaching staff Took initiative to participate in NIRF rankings every year, since 2017 Took initiative to submit proposals for RUSA Scheme and DBT STAR College Scheme Took initiative to construct ramps and toilet facility for differently-abled. Re-furbished the wash and toilet facilities for women, renovated the Women's Centre and placed new incinerators in the women's centre and ladies' hostel Re-furbished the IQAC room. Installed a Bio-gas plant in the Canteen. Constructed a new computer lab for B.Com (Computer Applications) Constructed a computer lab cum networking centre in the Department of Physics with the aid of UGC-COC and DST-FIST Implemented MOODLE Learning Management System with website Implemented another Student Learning Management System on the website where the attendance reports could be monitored Previous years University Question Papers made available online. Initiated Conduct of Faculty Development Programmes under the PMMNMTT scheme of Govt of India Initiated Orientation and Professional Development Programmes with Structured syllabus for newly appointed staff. Initiated activities under the Social Entrepreneurship, Swachhta and Rural Engagement Cell of the Mahatma Gandhi National Council for Rural Engagement, MoE, Govt of India towards Swachhta Education and Practice. Initiated activities under the Unnath Bharath Abhiyan of the Govt of India, where in the college adopted 5 villages.

6.5.5 - Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|--|-----|
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year Name | of quality Date of | Duration From | Duration To | Number of |
|-----------|--------------------|---------------|-------------|-----------|
|-----------|--------------------|---------------|-------------|-----------|

| | initiative by IQAC | conducting IQAC | | | participants |
|------|--|-----------------|------------|------------|--------------|
| 2020 | one week Online FDP on Higher Education During COVID Times and After: Challenges and Opportun ities in association with the KSHEC | 30/04/2020 | 23/05/2020 | 29/05/2020 | 120 |
| 2020 | preparation of the API scores of the candidates and to aid in the conduct of interview to the post of Assistant Professors in Physics, Chemistry, Economics and English, | 30/04/2020 | 21/05/2020 | 30/05/2020 | 75 |
| 2020 | National workshop on MOOC, Swayam and E- Content Development was organized jointly by the 1QAC and the Department of Commerce | 21/01/2020 | 29/02/2020 | 29/02/2020 | 75 |
| 2020 | Registration of the College under the Unnat Bharat Abhiyan (UBA) programme of the MHRD, Govt. of India | 21/01/2020 | 05/02/2020 | 05/02/2020 | 10 |

| 1 | | | | | | | |
|---|------------------|---|------------|------------|------------|-----|--|
| | 2020 | The CAS screening committee was organized for the subjects English, Zoology, Chemistry, Commerce and Physics. | 22/11/2019 | 01/03/2020 | 30/04/2020 | 14 | |
| | 2020 | Felicitation meeting for Smt Rekha R, Assistant Professor of Malayalam, on winning the Sahithya Academy Award | 22/11/2020 | 13/01/2020 | 13/01/2020 | 80 | |
| | 2020 | National Seminar on Scientific solutions for Sustainable Rebuilding of Kerala in the Post Flood Scenario | 22/11/2019 | 09/01/2020 | 10/01/2020 | 110 | |
| | 2019 | Submission of AQAR 2018-19 | 22/11/2020 | 15/12/2020 | 19/12/2020 | 10 | |
| | 2019 | Participat ion in NIRF Ranking 2020 | 20/09/2019 | 01/11/2019 | 30/11/2019 | 10 | |
| | 2019 | Orientation Programme for the newly recruited non-teaching staff | 20/09/2020 | 14/10/2019 | 18/10/2019 | 11 | |
| | <u>View File</u> | | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of | Participants |
|---|-------------|------------|-----------|--------------|
| | | | Female | Male |
| Self Defence Training for women students | 08/03/2020 | 08/12/2020 | 50 | Nill |
| Talk and Interactive Session on Young Women and Mental Health | 23/01/2020 | 23/01/2020 | 75 | 5 |
| College felicitates, Rekha K, Dept. Of Malayalam, the winner of Kerala Sahithya Academy Award for Short Stories | 13/01/2020 | 13/01/2020 | 45 | 25 |
| Flash Mob at Mavelikara Bus Stand on theme "Stop Violence Against Women" | 11/12/2019 | 11/12/2019 | 10 | 5 |
| Debate on the topic "Religion and Human Rights" | 28/11/2019 | 28/11/2019 | 15 | 10 |
| One day seminar and pre- marital counseling by Adv.M.S.Thara, Member Kerala state women's commission | 02/08/2019 | 02/08/2019 | 100 | Nill |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

214KWH out of the annual power requirement of 32200KWH is met using solar lamps. Energy efficient lamps are promoted in the College campus. 70 of the fuel requirement for cooking purpose in the College Canteen is met using biogas plants 50 of the fuel requirement for cooking purpose in the Ladies' hostel is met using biogas plants

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 5 |
| Ramp/Rails | Yes | 5 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | Yes | 5 |

| Any other similar | Yes | 1 |
|-------------------|-----|---|
| facility | | |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadva ntages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|---|--|----------------|----------|--|---|--|
| 2020 | 1 | 1 | 19/03/2 020 | 30 | Supply of in house prepared hand sani tizers to the District Hospital, Mavelikar a | Shortage of snitizers in the pandemic situation | 10 |
| 2020 | Nill | 1 | 07/02/2 | 1 | Hosted the Road Safety Awareness Programme , Sahayat hrikarkku snehapoor vam, which was organised by the Motor Vehicle D epartment , Govt. Of Kerala | Increas ing road accidents | 1456 |
| 2020 | Nill | 1 | 01/02/2 020 | 1 | Inaugur ation of Students initiativ e Palliat ive Care (SIP Alap puzha) | Palliat ive care | 100 |
| 2020 | 1 | Nill | 26/01/2 020 | 1 | Visit to the Memorial Hall and home of Martyr Lance Naik Sam | Honoring of Martyr of Indian Army | 50 |

| | | | | | Abraham | | |
|------|------|---|----------------|-----------|---|---|-----|
| 2020 | 1 | 1 | 17/01/2 020 | 1 | Distrib ution of Distribut e Paper Bag To The Local Shops | Over use of plastic bags in the locality | 25 |
| 2020 | 1 | 1 | 09/01/2 020 | 2 | National Seminar on Scient ific Solutions for Susta inable Re building of Kerala in the Post Flood Scenario | Post flood problems in the locality | 120 |
| 2019 | Nill | 1 | 11/12/2 019 | 1 | Flash Mob at Ma velikara Bus Stand on theme "Stop Violence Against Women" | Violence against women | 25 |
| 2019 | 1 | 1 | 02/10/2 019 | 1 | Cleaning camp at M avelikara Railway station | Railway station cleaning | 50 |
| 2019 | 1 | 1 | 09/08/2 019 | 8 | Flood Relief Ac tivities | Loss due to flood | 100 |
| | | | No file | uploaded. | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------------------------|---------------------|--|
| College Handbook and Calendar | 03/06/2019 | The College handbook and Calendar is a concise book which contains all requisite information concerning the code of conduct of all the stakeholders. It includes all the rules and regulations regarding the discipline and conduct of students in the campus. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants | | |
|--|---------------|-------------|------------------------|--|--|
| NCC women's wing celebrated the NCC Day with Jyothis occupants | 27/11/2019 | 27/11/2019 | 25 | | |
| Staff took the QUAMI Ekta Pledge in the Principal's Office as part of the National Integration Week Celebrations with a view to foster and reinforce the spirit of Communal Harmony and National Integration | 20/11/2019 | 20/11/2019 | 40 | | |
| NCC becomes part of Swachch Bharath Abhiyan | 28/09/2019 | 28/09/2019 | 50 | | |
| Anti Drug Awareness class | 28/08/2019 | 28/08/2019 | 100 | | |
| Hepatitis Awareness Programme | 03/08/2019 | 03/08/2019 | 100 | | |
| Swachbarath paksh aacharanam-2019 | 01/08/2019 | 01/08/2019 | 100 | | |
| Anti-drug day observation | 26/06/2019 | 26/06/2019 | 50 | | |
| Hiroshima day Observance | 06/08/2019 | 06/08/2019 | 100 | | |
| Poshan Abhiyaan -Nutritional awareness programme | 16/09/2019 | 16/09/2019 | 100 | | |
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Beautification of the campus with hanging garden made of recycled plastic materials - initiative by Bhoomithrasena club of the College - 27 February 2020 Gingelly farming in the campus - initiated by NSS volunteers - 13 February 2020 Bhoomithrasena of Bishop Moore College purchased 100 steel plates, tea cups, ice cream bowls/payasam bowls that can be used in all programmes organized by various Departments/Clubs of the College, in order to minimize the use of disposable plates and cups - 6 February 2020 Training On Mushroom Production And Marketing organised by Association of Botany, Biotechnology and Zoology for students, parents, staff and public - 24 January 2020 Training on Paper bag making organised by Bhoomithrasena. More than 138 carry bags were made by the Bhoomithra members to be sold to the local shops - 9 December 2019 WWF India selected Bishop Moore College as one of the institutions for the ECHO, a youth volunteering program within the campus. A letter of understanding is signed between WWF India and Bishop Moore College - 14 October 2019 World bamboo day observed by planting bamboo seedlings in the campus - 18 September 2019 1000

Eco Friendly Paper Pens were crafted by the NSS volunteers of the College. The pens were sold/distributed by the volunteers as a part of the sensitising programme - 26 July 2019

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

STARS (Students and Alumni for a Responsible Society) Social outreach should be the bedrock of an academic institution's core values. To put this philosophy into practice, the IQAC of the College has instituted a student's collective that relentlessly works towards social emancipation. A core group of 40 studentsare groomed under reputed alumni and teachers who make meaningful social interventions. For instance, during the floods which ravaged the state in August 2018 shortage of basic needs in relief camps was bridged by distributing food, clothing and other essentials. 20 students who were severely affected by the flood were provided compensations of Rs. 5000, Rs. 25,000, Rs. 50,000 according to the extent of damage. A flood proof house was constructed for a student residing in a flood prone area. Moreover, 10 best outgoing students are selected through a four-level selection process and three are adjudged as the "Stars of Moore". The first level of selection is a written test. The second level is a verification of the academic and cocurricular achievements of those selected in the first level. Those selected at the second level are groomed for interviews and group discussions. The third level is a personal interview conducted by a reputed panel through which 10 students are selected for thegrand finale which is an open stage performance round. The cumulative score of the final three rounds decides the three STARS of MOORE who are facilitated by eminent people in 'PATHEYAM', a grand public programme. 2. Step (STAFF ENRICHMENT PROGRAMME) Employee satisfaction and productivity are inextricably linked to each other. That is why plethora of activities are designed to achieve this goal. Retreats are conducted by IQAC with the support of the College Management for the intellectual and spiritual orientation of the teachers. The teachers are encouraged by the IQAC to undertake research projects, attend and make presentations in conferences, publish books and articles, take up Research Guideship and take up assignments outside the College for the larger social good. The result of such practices is visible in the long list of achievements that the faculty of the College has been able to notch up every year. The College has a Staff Recreation Room, rich with indoor games like Caroms, Chess, Table Tennis and a small library. Besides this, there is an indoor badminton court which is abuzz with activity after working hours. The College Staff is also encouraged to make use of the basketball court in the College Hostel and also the College Cricket/Football ground. Every year the College arranges for a Staff Recreation Tour to a place of verdant beauty. This has proved to a very successful detoxifying measure and an immensely successful team building activity. The College has conducted one-week induction training programmes for the newly recruited Teaching and Non-Teaching Staff. They were groomed into the niceties of the job at hand. The College also has a functioning Cooperative Society that chips in with help when the chips are down in form of monetary exigency for the employees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bishopmoorecollege.org/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has a long history of charting a course that would ensure that its

achieved and bettered. The College ensures the holistic development of the students in the academic, cocurricular and extra-curricular aspects, as well as in grooming them to be responsible citizens with social commitment, keeping up ethical standards based on Christian ideals. The IQAC of the College, in sync with the various Departments, Clubs and Committees has institutionalised several activities that would transform the students into responsible and contributing global citizens. The students are inspired to take up leadership roles in projects like zero plastic campus and nature conservation activitiesof a similar kind through the BhoomitrasenaSena Scheme, Nature Club and the National Service Scheme, all of which is monitored by the IQAC of the College. The students are given career orientation programmes and trained in Skill Developmentthrough initiatives like the Additional Skill Development Programme (ASAP). The College realises that excellence can be achieved only when women, who form the bulk of the students of the College, are empowered. The IQAC of the College through the Women's Cell and the Women's Study Unit of the college conduct myriad activities throughout the year to achieve this purpose. International and National Conferences, workshops, seminars and lectures are organised regularly to impart the latest developments in academic and research fields. Graduate and Post Graduate students are given opportunities to carry out Summer Research projects at reputed institutions like the Indian Institute of Science (IISc), Bangalore, Indian Science Academies, Indian Institute of Space Science and Technology (IIST) and the IITs. Along with the intelligence quotient and emotional quotient, spiritual quotient is equally important. Each day therefore, starts with a morning prayer and a chapel service is conducted on every Wednesday, during which the College Chaplain teaches on the Christian ideals

vision to be a centre of excellence and to be a catalyst in facilitating a holistic development of youth with international standards, edified with the sanctity of truth, equipped to serve, grounded on Christian ideals, is always

Provide the weblink of the institution

http://www.bishopmoorecollege.org/gallery/

8. Future Plans of Actions for Next Academic Year

1) Enhance IT Literacy among students and teachers through: a) MOOCs training programme for teachers. b) association with IIT Bombay through Spoken Tutorial Programme 2) Initiate measures to upgrade the Post Graduate Department of English to a Research Centre affiliated to the University of Kerala 3) Initiate the construction of new Library complex 4) Associate with GAD-TLC of MHRD to organise FDPs and Refresher Courses under the under PMMMNMTT scheme 5) Participate in NIRF Ranking 6) Utilize the RUSA grant for augmentation of infrastructural facilities 7) Organise one week Induction Training Programme for newly appointed Staff 8) Initiate programmes under Unnat Bharat Abhiyan (UBA) of MHRD 9) Organise One week orientation programme for newly admitted students 10) Complete the house construction project for flood affected student 11) Encourage faculty members to publish in journals included in the UGC CARE list 12) Publish PG Student Projects in International Peer reviewed Journals 13) Release a new Malayalam research Journal under the George Mathen Publishing Academy 14) Do the needful for obtaining the second phase sponsorship of DST-FIST 15) Carry out the programmes under DBT STAR College Scheme 16) Initiate measures to begin a SPIE student chapter - an international society for optics and photonics which gives encouragement and mentoring to students all around the world inorder to achieve the goal of scientific development. 17) Enhance measures towards eco-friendly campus 18)) Apply for Major Research projects 19) Organise programmes for empowering women students 20) Publish the College Handbook and Calendar 21) Publish the College Newsletter 22) Organise Observance of important days